

Launched in April 2021 ... grown to over 200 members by April 2022 ...

The Teaching Maths for Social Justice Network

A network for teachers of mathematics (in all school phases) committed to addressing issues of equity and social justice in the mathematics classroom.



Has the Covid-19 pandemic prompted you to think more about longstanding inequities and injustices within education, and wider society?

Would you like to help prepare mathematics learners to tackle the social, economic, political, and environmental challenges facing our society?

Are you keen to explore more engaging and empowering teaching approaches in the mathematics classroom?

Would you like the opportunity to work collectively with others with similar interests?

The principal aim of the TMSJ Network will be to share teaching ideas, resources, and practices with each other, and to provide mutual support and encouragement.

We have so far held three very successful online events and one face-to-face event:

- Introductory Event on 15th June 2021 with 60 members attending.
- A Reading Group meeting on 17th November 2021 with 28 members attending.
- A Writing Group meeting (face-to-face) on 22nd January 2022 with 14 members attending.
- A Reading Group meeting on 27th April 2022 with 26 members attending.

The TMSJ Network website includes reports/notes from these meetings.

You can find a short video and ppt from the Introductory event on the 'About' webpage.

Next meeting of the TMSJ Network:

Sat 25th June 2022 (10am to 12.30pm at the IOE in London): Workshop

'Sharing practice in teaching maths for social justice' - opportunity to share relevant 'work in progress' or teaching approaches/resources members have used/developed.

Register your interest in the TMSJ Network:

To find out more about the TMSJN, our events, or to register your interest, go to:

www.mathsocialjustice.org

Background/further information:

The Covid-19 pandemic has drawn attention to longstanding inequities and injustices within education, and more widely in society, as their consequences have become more visible. It has highlighted the need to critique conventional mathematics pedagogies and to explore more engaging and empowering teaching approaches that can help prepare mathematics learners to address the social, economic, political, and environmental challenges facing our society.

Teaching mathematics for social justice (TMSJ) aims to:

- Employ collaborative, discursive, problem-solving, and problem-posing pedagogies, which promote mathematical sense-making and the engagement of all learners with mathematics.
- Promote mathematical inquiries that resonate with learners' real-life experiences and that help them develop greater understanding of their social/cultural/political/economic situations.
- Facilitate mathematical investigations that develop learners' individual and collective agency, enabling them to take part in future social action for the public good.
- Challenge common myths surrounding school mathematics, expose processes that lead to the marginalisation of some learners, and open up to scrutiny what it means to be successful.

The Network will initially be convened by Dr Pete Wright (UCL Institute of Education):

Email = pete.wright@ucl.ac.uk Twitter = [@petewrightIOE](https://twitter.com/petewrightIOE)

Pete has written extensively about his collaborative research with teachers on issues of social justice in the mathematics classroom. You can find out more about his work (including a recent book published by ATM) by following these links:

- The ATM book on TMSJ: <https://tinyurl.com/4ucdvn8h>
- The TMSJ research project: <https://maths-socialjustice.weebly.com/>
- The VMP research project: <https://visiblemathspedagogy.wordpress.com/>
- UCL academic profile: <https://iris.ucl.ac.uk/iris/browse/profile?upi=PWRIG40>

Data Protection

Note that, if you register for the TMSJN, your data will be stored securely and in accordance with the General Data Protection Regulation (GDPR). It will only be used to contact you in relation to the TMSJN, it will not be shared with other parties, and you can request at any point (by emailing pete.wright@ucl.ac.uk) for your details to be removed from the TMSJ database.